

## Professional Activity Day

**Date:** October 25th, 2024

**Time:** AM

**School Participating:** Burkevale Protestant Separate School

**Focus Activities:**

- Achievement of learning outcomes in core academic skills.
- Preparation of students for future success.
- Student engagement and well-being.

**Materials being covered:**

- Breakout sessions with the experts to learn how to better support students in Language and Mathematics when they have learning needs associated with Autism Spectrum Disorders (ASD), Occupational Therapy (OT), and Learning Disabilities (LDs)
- Differentiated Instruction/Assessment when planning lessons and assessing learning, to address the strengths, needs, and interests of students in the classroom and maximize inclusion, engagement, and success
- Literacy - principles and requirements related to early reading screening and analysis of school related data

**Presenters:** Administrators (W. Cowan and J. McLaren), Karen Vanderburg (OT) REG, Maaike Canrinus, M.A. C.Psych., Pat Veleno, M.Ed., C.Psych., Literacy Team (M. Caldwell and J. French)

**Resources Used:** Student Profiles, Individualized Education Program (IEP) information, presenter expertise re: learning disabilities, ASD, and occupational therapy, Language Curriculum, UFLI, Acadience, PPM168

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**Materials being covered:**

- High Impact Instructional Practices for mathematics
- Differentiation in the mathematics classroom by looking at trajectories
- Math facts across the grades
- Implementation of new learnings from the day to individual students in their classes

**Presenters:** Administrators (W. Cowan and J. McLaren), Math Lead (M. Hamelin)

**Resources Used:**

<https://www.dcp.edu.gov.on.ca/resources/en/subjects/mathematics/high-impact-instructional-practices-in-mathematics-resource-and-supports>  
<https://drive.google.com/file/d/1degZYc5--2gChiXVp5U19HRgNuxR26WU/view> ; Math Curriculum