

REPORT NO.2024-09

DATE: May 13, 2024

**TO:** The Chair and Members  
The Protestant Separate School Board of the Town of Penetanguishene

**FROM:** Supervisory Officer

**SUBJECT:** Strategic Plan Implementation Update

**Purpose**

The purpose of this report is to inform the Board of implementation of the Strategic Plan 2022-2027 (Strategic Plan 2022-2027 as posted: [www.pssbp.ca](http://www.pssbp.ca)). This report supplements Board Report No. 2023-03.

**Background**

The Board completed the development of its initial Strategic Plan 2012-2016, approved by a motion of the Board in April, 2013. The Board reviewed and revised the original Plan and the Strategic Plan 2017-2022 was approved by a motion of the Board in December, 2016. After the completion of the 2017-2022 Strategic Plan, a committee was developed to review and revise the plan to create a subsequent 5 year plan. The 2022-2027 Strategic Plan was approved by motion of the Board on June 13, 2022.

The 5 Key areas of the plan are:

- Academic Well-Being
- Physical and Mental Well-Being
- Human Rights and Equity
- Spiritual Well-Being
- Resource Stewardship

An annual work plan will be created each year to focus on each area and provide specific action steps to address aspects of the plan.

The action plan outlines specific items that address parts of the overall Strategic Plan.

The attached document provides some details of the work done on the current annual work plan.

**RECOMMENDATIONS:**

1. That Report No.2024-09, Strategic Plan Implementation Update, be received.
2. That the Board continues to proceed with implementation of the current Strategic Plan 2022-2027.

**Respectfully submitted by:**

Tim Overholt

Supervisory Officer

## ACADEMIC WELL-BEING

### 1.5 Expand experiential learning opportunities for all grades

- Ontario Skills registration for: Vex Robotics, Animation, Technology, Green Energy
- Minimally 4 groups of 4 students competing in the above areas on May 6th in Toronto at the Congress Centre
- Purchased new Vex-Q Competition Robots and Class Kits for Grade 8 and Competition Team
- Purchased 3 new Lego Robotic kits for next year's competitions +5 more in the spring through OPSBA FSL money
- Discussed entry into coterminous board competition by grade 6 students from French Board with Chris Knutson (may try to arrange this for next year)

### 1.6 Focus on explicit instructions to allow students to know why they do what they do and why they learn what they learn - make real life connections to pathways

- Further in-depth days with the two high schools for Specialist High Skills Major (SHSM)
  - @ Georgian Bay District Secondary School, students attended in-class opportunities within hospitality, information and communication technology, health and well-being, outdoor recreation, and hospitality baking (Pathways to these programs and potential job opportunities were shared)
  - @ St. Theresa's students had the choice to partake in the following options:
    - VITAL SIGNS (health and well-being)
    - BRACELET MAKING (arts and heritage)
    - CATAPULT BUILDING (science)
    - MUSIC RECORDING (music)
    - HAIR STYLING (aesthetics)
    - CAKE DECORATING (hospitality)
- Invited female grade 8 students to: Women in Wheels @ St. Theresa's Secondary School
- Female students were offered the opportunity to be trained on and practice using many tools in the automotive shop working towards vehicle maintenance and some basic diagnostic skills on a vehicle

### 2.4 Provide a variety of strategies for parents/guardians to assist their children at home (i.e. instructional videos, instructional bookmarks, etc.)

- Individual classes have shared videos and paperwork on the new UFLI program via Seesaw
- At interview time, parents walked through the program with staff, as requested
- Literacy team is working on some videos for school regarding literacy
- Invitation to grade 8 parents to join students at local high school for SHSM activities
- Parents received psychoeducational assessments and debrief meetings with psychologist outlining a variety of strategies and suggestions to assist with learning at school and home (for students who receive psychoeducational assessments)

## PHYSICAL, MENTAL & SOCIAL WELL-BEING

### 1.5 Visible signs evident in the school - WORD CLOUD, artistic display including gratefulness/kindness

- “Project of Heart” - connection to reconciliation - How are you supporting? Students across multiple classes contributed to our patchwork mini-quilt in the front hall  
[www.projectofheart.ca](http://www.projectofheart.ca)
- Students showed kindness in our community through letters at Christmas and Thanksgiving to the Water Street and Lafontaine Homes
- Students expressed their gratitude and appreciation for Firefighters and Tim Horton’s for their service to our community, and donations to our school via cards at Valentine’s Day
- Students collected food items for St. Vincent de Paul with over 1000 donated items
- Preliminary results from climate survey data indicate that over 85% of students can identify being kind to someone recently and having kindness extended toward them (hope to make a word cloud of the ways kindness was shared)
- Grade 7/8 students receiving new MH modules from ministry - trained grade 7/8 staff and let school staff and trustees know about process ([Healthy Relationship Skills - Everyday Mental Health Classroom Resource](#))
- Julia/Christy met with students on the Safe and Accepting School committee - the students are conducting interviews with students to talk about mattering and kindness
- Christy reviewing regularly with Admin/Child Youth Worker (CYW) and SERT what students are being provided support and any students who still require support. Review of options for funding CYW staff over 3-5 years.
- The student council is organizing activities for Mental Health Week with a focus on this year’s theme of “A Call to be Kind” - some activities include kindness chains, classroom kindness bingo and walking for mental health

## SPIRITUAL WELL-BEING

### 1. Provide Learning Opportunities to learn about Protestant faith and Protestant Separate School history

- Students were given the option to have their own personal bible through the Canadian Bible Society - 100 bibles were purchased - Interactive Youth Edition Bibles offered to the students for free
- 50+% of the students in grades 5-8 received parental approval to receive a bible
- Pastor Brent Jefkins continues to come 2X/month to the grades 4-8 classes
- Luke is taking a class around the Protestant Faith and one on Leading Small Group Studies
- The Presbyterian Church reached out to build a connection with the school - a new minister is beginning in June and they would like to be community partners

1. **Develop curriculum, resources, lesson plans, videos, etc.(related to Christian Ed.)**

4-8

- Pastor Brent Jeffkins delivers bi-weekly Christian Ed Lesson to 4-8 Classes
- Uses a combination of [Bible Project](#), [Hand-On Bible](#), [Youth Interactive Bible](#) and other resources for lessons
- Grade 4-8 students all had the opportunity to receive Youth Interactive Bible from the Canadian Bible Society (100 in all given out)
- Covenant Church Youth Group connection for Burkevale students. 30+ Burkevale and Former Burkevale students attend weekly.
- Christian themed songs rehearsed and delivered at annual Christmas Concert and Men's Y Festival

K-3

- Mr. Kent delivers weekly Christian Ed. Lessons to K-3 Classes
- Developing an overview of primary Christian Ed. Lessons that are delivered to primary classes (lesson goals, bible verses, stories, videos, songs that are used) and working to have them better align to our monthly Grandfather Teachings
- Covenant Church Maker Vacation Bible School connection with 30+ Burkevale students attending and volunteering their time
- Continue to build up our Christian Ed. Library collection right alongside with our FNMI Collection (approximately 100 titles in each collection)
- Purchased [Bible Belles](#), [Zondervan Kids](#), [Tyndale Kids](#) and [God Gave Us Series](#) titles to improve our Christian Ed. collection
- Purchased resources [Big Book of Bible Story Activities \(Elementary\)](#) and subscribed to [Saddleback Kids Video Collection](#)
- Christian themed songs rehearsed and delivered at annual Christmas Concert

1. **Connect to Grandfather Teachings (related to Christian Ed.)**

- See above

## **HUMAN RIGHTS AND EQUITY**

**1.5 Initiate a student census and analyze data to provide a more accurate overview of current student population**

- Student climate survey was reviewed with safe schools group (students gave input and modifications were made based on their input)
- Climate surveys were distributed to grades 4-8, data was desegregated, results were shared with staff and board - goals have been established

## STEWARDSHIP OF RESOURCES

### 1. Explore opportunities for staff to access leadership programs/seminars

- Staff given release time to attend reading conferences, information sessions on the new reading assessment tools, Indigenous Leads conferences, first aid training, Naloxone training, training on the new mental health modules, networking with special education leads in the province, and how to support proper Occupational Therapy (OT) sensory diets
- One staff proposed a leadership idea as part of the Principal's Qualification Program (PQP) Part 1 and is revamping their project ideas to come up with another option that meets the requirements of OSBIE
- One staff completed the Safe Food Handling Course
- New Math Lead providing staff with many PD opportunities
- Early Years Lead, Literacy Lead and Literacy Team working on implementing a new reading assessment program for Year 2 Kindergarten to grade 3 students. Staff in these grades will be provided with necessary training/professional development and resources.